

Daniel A. Craig
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EDUCATION

Indiana University Bloomington, IN.

Ph.D., Majors: Language Education & Instructional Systems Technology, expected graduation, May 2007

Indiana University Bloomington, IN.

Masters of Arts, Major: Instructional Systems Technology, May 2005

University of Illinois Champaign-Urbana, IL.

Masters of Arts, Major: Teaching English as a Second Language, August 2001

Yonsei University Seoul, South Korea

Cambridge RSA Certificate of English Language Teaching to Adults, March 1999

University of Iowa Iowa City, IA

Bachelor of Arts, Major: English, May 1997

TECHNOLOGY EXPERIENCE

Microsoft: Word, Excel, PowerPoint, FrontPage, Publisher, Outlook, Access, Visio, Windows SharePoint Services (WSS), and SharePoint Portal Server (SPS)

Web Design: Mark-up/Script: HTML, CSS, DHTML, CFML, ActionScript, JavaScript, PHP
HTML Editors: Dreamweaver, FrontPage, and others

Visual Design: Photoshop, Illustrator, Premiere, Flash, Fireworks

Audio Design: SoundForge, Cool Edit

Documentation: RoboHelp

WORK EXPERIENCE

Indiana University, Bloomington, IN.

Consultant, Indiana Reading Academy Project (February 2006-Present)

Design and develop Web-based instruction for in-service teachers with an interest in improving their practice as literacy professionals. Create template-based, CSS-driven websites for the delivery of instructional content.

Adjunct Faculty/Teaching Assistant, Department of Language Education (June 2005-Present)

Teach two graduate-level courses: L530 Computer Assisted Language Learning and L540 ESL/EFL Instruction and Assessment Approaches. Develop and implement dynamic online courses for in-service and pre-service teachers in the Department of Language Education graduate studies program.

Research Assistant, Interdisciplinary Collaborative Program (September 2003-Present)

Provide research support for two U.S. Department of Education grant programs: the Interdisciplinary Collaborative Program (ICP) and the Tandem Certification of Indiana Teachers (TACIT) program and one Indiana Department of Education grant program: the Interdisciplinary Collaboration for Content Area Teachers (ICCATs) program. Primary responsibility is the collection, analysis, and dissemination of data for the purposes of reporting and research. Secondary responsibility is the design and development of program websites and other electronic communication initiatives.

Business Processes Analyst, Education Technology Services (January 2004-August 2005)

Addressed performance issues in School of Education groups and departments. Analyzed the business processes of customers. Recommended potential solutions to performance problems. Designed, Developed, Implemented, and Evaluated solutions collaboratively with customers. Co-designed online collaborative system utilizing new implementations of Microsoft SharePoint Portal and Services and legacy Web and file sharing systems.

Training and Documentation Specialist, Education Technology Services (July 2003-January 2004)

Designed, Developed, and Implemented Training for School of Education faculty and staff in the use of both in-house and off the shelf computer applications. Designed RoboHelp training and help documentation for in-house computer applications.

Graduate Assistant, School of Education, Graduate Studies Office (August 2001 – August 2003)

Updated department computer, communication, and training processes; advised departments on new and existing technologies; and liaised with students, staff, faculty, and the general public on graduate education issues

University of Illinois, Champaign-Urbana, IL.

Teaching Assistant, Department of Advertising (January 2001 – August 2001)

Provided technical solutions for classroom and research proposal issues, including: digitizing audio, video, and print media; setting up Web, FTP, and ColdFusion servers; and designing an Online searchable database using ColdFusion Markup Language (CFML), Excel, and Access.

Instructor, ESL Service Courses (January 2000 – December 2001)

Taught international graduate students advanced academic writing. Designed course syllabi, lessons, and assignments. Administered and evaluated student diagnostic exams. Developed student confidence in their own writing abilities

Intensive English Institute, Champaign-Urbana, IL.

Editor, ExChange ESL Magazine (January 2000 – August 2001)

Maintained online magazine submission database. Posted and responded to contributor submissions. Actively promoted ExChange ESL Magazine contents in English as a Second Language and Computer Assisted Language Learning (CALL) related websites, list-serves, and bulletin boards.

Assistant Coordinator, Senshu Summer English Program (July-August 2000)

Coordinated two-month Intensive English as a Second Language program for visiting Japanese university students. Arranged student activities and guided learning activities. Developed "English Through Computers and the Internet" Class. Taught computer basics, including Web page development and MS Office applications. Supervised student-produced Web pages and presentations

Concordia University, River Forest, IL.

Instructor, Intensive English Program (June 1999 – July 1999)

Taught intermediate grammar and advanced conversation for English as a Second Language students in a residential summer program. Developed syllabi, course materials, and assessments for use in these courses.

ORT Technical Institute, Chicago, IL.

Instructor, ESL Program (April 1999 – July 1999)

Taught a four skills intermediate English as a Second Language to a class of recent immigrants. Designed course syllabus, materials, and assessments. Evaluated students for program promotion.

BCM Language Institute, Ilsan, South Korea

English Language Teacher (December 1997 – March 1999)

Taught pre-school through adults students English as a Foreign Language. Designed course syllabi, materials, and assessments for all courses. Development course materials for use in all institute courses. Interviewed and evaluated prospective teachers.

SUBMITTED FOR REVIEW

Pawan, F., & Craig, D. A. (2006). Teachers' practical knowledge in the interdisciplinary teaching of English language learners. Manuscript submitted for publication.

PRESENTATIONS

Pawan, F. & Craig, D. A. (2005, June). *Issues of interrogation in ESL and content-area teacher collaboration*. Paper presented at the Fourth International Conference on Language Teacher Education, Minneapolis, MN.

Pawan, F. & Craig, D. A. (2005, November). ESLTs and content-area teachers' "disjunctures" in the instruction of English language learners. Paper presented at the Seventh Language Education Student-led Symposium, Bloomington, IN.

Pawan, F. & Craig, D. A. (2005, May). ESL and content area teacher collaboration: Issues of interrogation in ELL instruction. Paper presented at the Harste-Burke Retirement Conference, Bloomington, IN.

Sinclair, L., Deckard, K., Warren, H., Ring, E., & Craig, D. A. (2005, March). *Scaffolding Content for Academic Success*. Symposium conducted at the Indiana Department of Education 2005 K-12 ESL Conference, Carmel, IN.

Craig, D. A., Cullen, T., Liu, S., Hixon, E., Keller, J., & Shi, M. (2003, April). IST and K-12 Education: How can the IST Department at Indiana University prepare graduate students for participation in this complex domain? Paper presented at the Third Annual IST Conference, Bloomington, IN.

Craig, D. A. (2002, January). Rater's perception of handwriting legibility and word-processing in L2 writing assessment. Paper presented at the Fourth Annual Meeting of the Midwest Association of Language Testers (MwALT), Oak Brook, IL.

TEACHING AREAS

ESL/EFL Instructional Approaches
ESL/EFL Assessment Approaches
Computer Assisted Language Learning

INSTRUCTIONAL/RESEARCH AREAS

Teacher professional development
Teacher Practical Knowledge
Interdisciplinary Collaboration
Andragogy
Information and Communication Technology
Distance education
Online collaboration
Distributed cognition
Communities of Practice
Social Networking
Informal Learning
Learner publication
Pull-once, push-many technologies

HONORS/AWARDS

University of Illinois Teaching Award, fall 2000
Kappa Delta Pi, Education Honors Society

PROFESSIONAL ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)
Indiana Teachers of English to Speakers of Other Languages (INTESOL)
Association for Educational Communications and Technology (AECT)